Teacher Tips Cleaning an Oil Spill

Lesson 3.1
A Slick Idea
Ecosystem Web

• Consider discussing the role of the river itself in the ecosystem, and not using the blue ribbon connections to simplify the model.

• Review salmon lifecycle from L1 to support student knowledge.
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**Lesson 3.2**

**A Slick Idea**

**Testing materials**

- Cover surfaces with newsprint, students should wear smocks, old shirts.
- Show oil floating on water at beginning of part 2. Ask: how would this affect the ecosystem?
- Have students practice using a pipette if they have never used one before.
- 3 roles for each group:
  - getter: Get all materials needed for group front materials table
  - material manager: Prepare materials for use for each test, set aside after each test
  - program manager: Make sure group tests all materials and documents results
  - Put roles and what to do on board during activity