Teacher Tips Solid as a Rock

Lesson 4
Replicating an Artifact

- Color-coding the EDP steps on the EDP image and corresponding worksheets can help reinforce the process and make worksheets easier to differentiate
  - Use purple for Ask, orange for Imagine, etc.
- Use plastic lids from containers (instead of paper) for drawing templates
- When comparing rubbings, post 3 headings on the board or easel: Line is clear, Line is unclear, and Can’t see line. Ask groups to post their rubbing under most appropriate heading.
- If possible, use wipes to clean after L3 and L4, or damp paper towels. This will minimize dust.
- For clean-up, ask members of each group to return each sample one at a time to reinforce rock identifications
  - E.g. “Bring up the pumice sample.” Etc.