Teacher Tips: A Work in Process
For Kindergarten

Lesson 3
All Mixed Up

- Use large towels for students to wipe hands. Show students how to rub hands over wastebaskets to remove sticky play dough. Avoid washing flour mixtures into sink.

- Demonstrate methods to explore materials: one finger stir, pinch, make a hole with one finger, over the cup of materials

- Measuring practice: demonstrate how to measure, then have students practice with scoops, craft sticks and dry material(s).

- Provide each mixture as a separate step.
  - Suggested order of mixtures:
    - Flour and salt (1 to 1)
    - Flour and water (1 to 1)
    - Salt and water (1 to 1)
    - Water and salt (2 to 1)
    - Flour and water (2 to 1)

- Instead of worksheets, chart data with whole class. Collect words students are using while circulating around each group. Add to chart with whole group, then give instructions for next mixture. Give reminders to switch roles, ask for predictions, review what and how much will be mixed.