Teacher Tips: A Work in Process
For Kindergarten

Lesson 2
Get the Creative Juices Flowing

- For the introduction to Jenny’s challenge, use a shorter version (paragraphs 1, 3, 5).
- When brainstorming colors, use markers to show the choices made. Samples of colors can also be used in voting.
- In charting the recipes, use colored dots (markers or stickers) to represent the colors used and how many drops are needed. Colors need not be an exact match of the food color.
- Instead of using the worksheet to report back to Jenny, complete a whole class chart, with blanks for the information the class has gathered.