Part 1:

- Use the Basic Lesson adaptation (pg. 57) with an “electricity scavenger hunt” around the classroom and school building to identify technologies. This provides a shared experience, and may include more types of energy transformation than a worksheet listing.

Part 2:

- Choose a sample from the list from Part 1 for an example to brainstorm with the whole class as how the technology uses electricity.
- Instead of using a chart or the board for the index card sorting (pg. 61 # 8), post categories in different parts of the room, and have students bring their cards to that spot.