Lesson 2
Pushes and Pulls

- Support students in understanding the meaning of “structure.” Reread page 12 & 13 of Javier Builds a Bridge. Discuss and show images of dams, buildings, bridges.

- Ask students to point fingers to indicate direction of forces (allows all to participate).

- For younger students, consider enlarging worksheets to use in a whole class discussion and demonstration, instead of individual worksheets.